#### Major Concern: To develop a caring community at school

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in- charge
1. To cultivate	1. Participants can		•	1. Student	75% of	LH
positive values	understand the	be offered in the	Workshop fee	questionnaire	participants	(Counselling
towards life	importance of	second term to all		2. Teacher	surveyed agree	Mistress)
through interactive	positive values and	S1 students in April		observation	that the workshop	
games and	attitudes towards life	2020			can inspire them	
debriefing sessions	2. Participants can				to think about the	
2. To cultivate	learn to appreciate				journey of life	
students' resilience	themselves and be				and help build up	
to face challenges	more willing to face				their resilience to	
	their challenges				face challenges	
To promote caring,	Participants	Workshop in Mar	\$1500 per	1. Student	80% of	CSK
inclusive culture	understand the	November 2020	class	questionnaire	participants	(SENCo)
and improve	importance of		\$1500 x 4	2. Teacher	surveyed	
through workshops	integration		classes =	observation	understand the	
to All S3 students			\$6000		importance of	
					integration	
it t E C C E	Plan  1. To cultivate cositive values cowards life chrough interactive games and debriefing sessions 2. To cultivate students' resilience to face challenges  To promote caring, nclusive culture and improve chrough workshops	Plan  1. To cultivate  1. Participants can understand the importance of positive values and attitudes towards life 2. Participants can learn to appreciate the students' resilience to face challenges To promote caring, nclusive culture and improve through workshops  Anticipated 1. Participants can understand the importance of positive values and attitudes towards life 2. Participants can learn to appreciate themselves and be more willing to face their challenges  Participants understand the importance of importance of integration	Plan 1. To cultivate 2. To cultivate 3. Participants can understand the importance of positive values and attitudes towards life attitudes towards life students' resilience to face challenges  To promote caring, nclusive culture and improve inhrough workshops  1. Participants can understand the importance of positive values and attitudes towards life attitudes towards life and improve importance of integration  To promote caring, Participants understand the importance of integration  To cultivate  1. Participants can be offered in the second term to all S1 students in April 2020  Schedule  The workshop will be offered in the second term to all S1 students in April 2020  Solution in the second term to all S1 students in April 2020  Solution in the workshop will be offered in the second term to all S1 students in April 2020  Solution in the workshop will be offered in the second term to all S1 students in April 2020  Solution in the workshop will be offered in the second term to all S1 students in April 2020  Solution in the workshop will be offered in the second term to all S1 students in April 2020  Solution in the workshop will be offered in the second term to all S1 students in April 2020	Plan	Plan Anticipated Schedule Required Indicators  1. To cultivate ossitive values understand the ossitive values and through interactive games and debriefing sessions 2. To cultivate themselves and be offace challenges of ace challenges  To promote caring, nclusive culture and improve importance of through workshops integration  Anticipated Schedule Required Indicators  The workshop will be offered in the second term to all S1 students in April 22. Teacher observation  Students in April 22020  Workshop in Mar November 2020  Students workshop in Mar November 2020  1. Student questionnaire of 1. Student observation  1. Student values in April 22020  Structure observation  1. Student values observation  1. Student values observation  1. Student values observation  1. Student values observation  2. Teacher observation  Students in April 22020  2. Participants observation  3. Student values observation  4. Students in April 22020  5. Teacher observation	Plan Anticipated Schedule Required Indicators Mechanism  1. To cultivate Dositive values and Dositive values and Date of Berred in the Dositive values and Date of Berred in the Dositive values and Date of Berred in the Dositive values and Date of Dositive values and Dositive values and Date of Dositive values and Dos

Leadership	1.To help S1	1. Participants can	8 training sessions	1. \$5400	1. Student	75% of	KPS
training &	students to gain	cope with the	and peer activities	2. \$5400	questionnaire	participants	(School
Buddies program	peer support in the	emotional and	will be offered		2. Teacher	surveyed agree	social
	new learning	behavioral			observation	that the	worker)
	environment	difficulties under a				programme	
	2. To provide	new social context				1. help them to	
	training to caring	2. Participants				gain peer support	
	ambassador to	become ready to				2. help them take	
	serve students with	serve students with				up the role of	
	special needs	special needs				caring	
						ambassador	

#### Major Concern: To enhance students' potential in order to achieve academic and individual excellence

Areas of Concern	Implementation		Implementation	Resources	Performance	Assessment	Teacher-in-
	Plan	Anticipated	Schedule	Required	Indicators	Mechanism	charge
S1-6 tutorial	Instructors will be	Participants can seek	A total of 67.5	\$400 per hour	1. Student	80% of	WLS
scheme (SEN)	employed to	help to deal with	hours of	\$400 x 67.5	questionnaire	participants	(Vice
	conduct group	homework problems	after-school	hrs = \$27,000	2. Teacher	surveyed agree	principal)
	tutoring to help	and learn study	tutorials will be		observation	that the Tutorial	
	SEN students to	skills.	held			Scheme can help	
	deal with their					them deal with	
	learning problems					their homework	
	and homework.					and learning	
						problems.	

Instrumental class	Instructors will be	Participants can	Students will attend	\$12,600	75% of participants	Student	LKY / WTK
	employed to	learn interpersonal	20 weekly sessions		surveyed agree that	questionnaire	(School
	conduct	skills, in addition to	of small-group		the instrumental		band)
	instrumental	the skills in playing	instrumental classes		classes can help	Teacher	
	classes to help	musical instruments.	will be held		them improve	observation	
	SEN students		throughout the		interpersonal skills.		
	improve		school year				
	interpersonal skills						
	and form habit of						
	following						
	instructions.						

#### Departmental Target: To provide support measure for students with SEN

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in- charge
Speech therapy	To employ speech	Improved speech	A total of 30 hours	\$1200 per	1. Reports by	1. Reports show	CNL
service	therapist to conduct	ability	individual / group	hour	therapist	identification of	(Eng teacher
	individual / group		training sessions	\$1200x30	2.Teacher	students'	of SST)
	training to help		offered by speech	hrs= \$36,000	observation	problems and	
	SEN students to		therapist will be			improvements in	
	deal with their		provided to			speech	
	speech problems		students with			2. 80% of the	
			speech problem			participants	
			throughout the			satisfy with the	
			school year			service provided	
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Occupational	To provide work	Participants can	A total of 10.5	\$1500 per	1. Reports by	Reports show	CSK
therapy service	skills training,	improve their work		hour	therapist	identification of	(SENCo)
	reduce barriers and	skills and function		1	2.Teacher	students'	
	facilitate students'		sessions offered by	hrs = \$15,750	observation	problems and	
	full participation		occupational			improvements	
	within school		therapist will be				
	environment		provided to				
			students throughout				
			the school year				

Counselling	To offer individual	Participants would	A total of 16 hours	\$1500 per	Reports of	Reports show	KPS
psychologists	consultation to	have would gain	individual	hour	psychologists	identification of	(Social
service	students	emotion support and	counselling	\$1500x16 hrs		students' needs	worker)
		guidance on life	sessions offered by	= \$19,200		and	
		planning	counselling			improvements	
			psychologists will				
			be provided to				
			students throughout				
			the school year				
Executive	To offer executive	Participants'	4 training sessions:	\$1500 per	1. Student feedback	Participants	NWM
function training	function training to	cognitive skills can	offered by social	hour	2. Teacher	become more	(SEN TA)
	ADHD / ASD	be improved	workers or	\$1500 x 4 hrs	observation	capable to control	
	students to help		counselling	= \$6,000		their behaviors	
	actualize their		psychologists will				
	potentials		be provided to				
			students				
Clinical	Individual	Participants would	Services will be	\$2500 per	Reports of	Reports show	To be
psychologist	consultation	have advice and	provided on	hour	psychologists	identification of	confirmed
service	offered by clinical	counselling to help	demand (subject to	(On-demand)		students' needs	(Social
	psychologist will	treat their mental,	the number of			and	worker)
	be provided to	emotional and	eligible students)			improvements	
	students with	behavioral					
	mental health	difficulties					

#### Departmental Target: To provide better caring to student with enhanced administrative and activities support

Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in- charge
Employing a full	A full time	Students'	From September	\$216,000	School-based staff	Assessor(s) agree	WLS
time teaching	teaching assistant	performance and	2019 to July 2020		appraisal	that the staff	(Vice-principal)
assistant	will be employed	progress could be			mechanism /	concerned has	
	to help daily	better monitored			observation	satisfactory	
	routines and					performance and	
	training					provide support to	
	programmes					the Student	
	involving SEN					Support Team	
	students						

Total: \$357,350

Endorsed by: Mr. Poon Shun Kwok Chairman, Incorporated Management Committee